

Safe & Inclusive SCHOOLS Initiative

SAIS HAPPENINGS NEWSLETTER



THIS FREE THREE HOUR TQI-ACCREDITED TRAINING WORKS TO UNPACK AND EXAMINE THE EXPERIENCES OF AUSTRALIAN LGBTIQ+ STUDENTS, AND HOW TO BE MORE INCLUSIVE.

Do you want to learn about how you can contribute to building safer and more inclusive schools for all students?

The free SAIS Core Training is TQI-accredited and works to unpack and examine the experiences of Australian LGBTIQ+ students, and how to be more inclusive.

**TERM 3 : 30 SEPTEMBER 2022
TERM 4 : 29 NOVEMBER 2022**

**TRAINING INQUIRIES & BOOKINGS
SAISACT@SHFPACT.ORG.AU
CALL 6247 3077**



SCHOOL LIBRARY BOOK PACKS

Sexual Health & Family Planning ACT is now offering specially curated School Library Book Packs. They have been created with input from teachers and librarians in the ACT. Each pack contains ten plus books that affirm LGBTIQ+ and family diversity in our community. Currently, 40 book packs are available: Early years, Primary Schools, High Schools and College.

Email our training team at training@shfpact.org.au or call 02 6247 3077 during work hours to enquire about a book pack for your school.

School Library Book Packs Book packs are limited to one pack per school and made possible through a Capital Equality Grant from the ACT Government and Office of LGBTIQ Affairs.



A CALL FOR SUBMISSIONS

Would you like your school's event or student's work featured in our Newsletter? Please contact us at saisact@shfpact.org.au if you have photos of an event your school has run or examples of students' art, short pieces of creative writing or other projects that you and your students wish to have featured. Please ensure that you have written consent from students prior to submitting their work, and that all student submissions are anonymous.

SAIS PROJECT OFFICER 02 6247 3077
GABRIEL FILPI GFilpi@shfpact.org.au

YOUTH&I : ISSUE 3

YOUTH&I is a youth anthology that shares the stories and experiences of young intersex people from around the world. The theme for Issue 3 is 'Connection'. Submissions are now closed, and we hope to see this issue shortly. For more information or to read previous issues, visit youthandi.org



IMPORTANT 2022 DATES

23 September	Celebrate Bisexuality Day (Bi Visibility Day)	bivisibilityday.com
8 October	International Lesbian Day	
26 October	Intersex Awareness Day	intersexday.org/en/category/actions/awareness
8 November	Intersex Day of Solidarity	intersexday.org/en/intersex-day-of-solidarity
November (Second Week)	Transgender Awareness Week	glad.org/transweek
20 November	Trans Day of Remembrance	tdor.info
20 November	Universal Children's Day	un.org/en/events/childrenday
10 December	International Human Rights Day	un.org/en/events/humanrightsday

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ACT SAIS Initiative is supported by funding from the ACT Government. **SAIS Project Officer: Gabriel Filpi** GFilpi@shfpact.org.au

SAIS CORE TRAINING

TQI – ACCREDITED

TERM 1

29th March



TERM 2

28th June



TERM 3

20th September



TERM 4

29th November



2022 DATES

To book training at your school
or for other enquiries
contact us at:
saisact@shfpact.org.au



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their voice

Views of LGBTIQ+ students and their allies in the ACT

background

- ACT Safe and Inclusive School's Initiative (SAIS) visited LGBTIQ+ and ally student groups from March to May 2021
- There were 2 data samples:
 1. Student Focus Group Sample
 2. Single school case study sample

Students were asked, when it comes to supporting LGBTIQ+ students at school

1. what is working well?
2. what needs more work?

- All responses were grouped into themes and sub-themes for each sample and question

demographics

school focus group sample

- 10 student groups
- 9 ACT Public Schools + 1 Independent/Catholic/Private
- 7 High Schools + 3 Colleges
- Student Groups
 - 163 responses

case study sample

- 140 responses

what is working ?

Top 3 themes

school focus group sample

1. Access to a student group and safe space (36%)
2. The school and staff actively affirms diversity (24%)
3. Celebration of days of significance (18%)

"student leadership is strong in our group"

"We are lucky to have a group"

"Teachers are open minded"

"teachers are accepting"

"a safe space for lgbtq kids has already made a positive impact"

"I think that the school is allowing people to become more comfortable with who they want to be and like."

Top 3 Themes

case study sample

1. Access to a Student group and safe space (68%)
2. Posters and flags around the school (38%)
3. The school and staff actively affirms diversity (25%)



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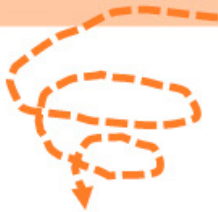
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needs more work



Top 3 Themes school focus group sample

1. Better inclusion in Curriculum (45%)
2. More action/support from the school and staff (28%)
3. More work to address slurs and bullying (18%)



“teach this stuff in primary school or to younger kids. It isn’t just high school”.

“Some students using slurs/insults don’t know that they are bad or why they are bad or they won’t listen to us Teachers should do more education on why these words are harmful”.

“I would like to see more education about LGBTQI+ for everyone as a mandatory thing at our school”

“I think that there has to be more done about slurs. It’s hard to go a day without hearing someone saying the f slur. With the history of the word, it’s incredibly scary to hear as a member of the LGBTQI+ community.”

Top 3 Themes case study sample

1. Meaningful inclusion in Curriculum & Better awareness of diversity in the school Community (49%)
2. More action/support from the school and staff (33%)
3. Addressing slurs and bullying (28%)



Summary and recommendations

- Student groups and support from the school were highly valued by students
- Establish student groups in schools that do not currently have an equivalent forum
- future work in this area to support student leadership opportunities, community connection and social support fostered by these groups
- Prioritise better inclusion in curriculum, support from schools and staff
- Address the experiences of bullying and harassment experienced by LGBTIQ+ students.

